



District Improvement Plan

2016-2017

Coahoma Independent School District

The mission of the Coahoma Independent School District staff is to prepare life-long learners with positive self-images who are capable of experiencing success.

Coahoma ISD 2016-2017 District Goals

Coahoma ISD will:

- provide a rigorous **21st century learning environment** and maintain high expectations to prepare all students for graduation and post-secondary success
- maintain a **positive climate** of accountability, strong customer service and timely communication for all district stakeholders
- recruit and retain **quality personnel** dedicated to 21st century learning and student success
- exercise **fiscal responsibility** through efficient management of facilities, resources and operations to enhance the educational experience for all students
- provide a **safe and drug-free learning environment** emphasizing integrity, strong character and community pride throughout the district

**Coahoma Independent School District
Board of Trustees
2016-2017**

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Comprehensive Needs Assessment

A comprehensive needs assessment was conducted for Coahoma Independent School District utilizing the following data sources:

- STAAR/EOC data
- Other assessment data
- Accountability data
- Community/Student Engagement data
- TAPR
- PBMAS
- FIRST report
- Annual Financial Audit
- Coahoma ISD surveys
- FitnessGram Data
- Eduphoria data
- PEIMS data

The following areas in need of improvement were identified:

- **STAAR Assessment Scores**
 - **Writing – all students; all sub-populations**
Increase met standard to 90%
 - **Science – all students**
Increase met standard to 90%
 - **Social Studies – all students; all sub-populations**
Increase met standard to 90%
 - **Math – all students; all sub-populations**
Increase met standard to 90%
 - **Reading – all students; all sub-populations**
Increase met standard to 90%
- **STAAR Assessment – SPED Identified Students**
 - Increase achievement in all subjects; all grade levels
- **Index 1-4 State Accountability**
 - Increase performance to state average or above
- **Attendance**
 - Improve attendance to 96%
- **Graduation, Completion Rates**
 - Maintain 99% or above

District Goal 1: Provide a rigorous 21st century learning environment and maintain high expectations to prepare all students for graduation and post-secondary success

Performance Objective: CISD students will be provided exemplary educational services in all areas of the curriculum to include LEP, Special Education, GT, At- Risk, Title I, Dyslexia.

Summative Assessments: Local and Statewide Data, CISD Survey results, STAAR/EOC Data, TAPR, T-TESS Evaluations

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	Provide ongoing instruction in the areas of reading, writing, math, science and social studies to support STAAR/EOC standards	District/Campus Funds Comp Ed Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017
	Provide EOC remediation for students not meeting standard on EOC's	Comp Ed Funds	District/Campus Admin	Fall 2016– Spring 2017
	Provide all teachers strategies of data-driven decision making (i.e. Kilgo training, Lead4ward).	District Funds Title II Funds	District/Campus Admin	Fall 2016– Spring 2017
	Offer a district-wide dyslexia support system for students identified as dyslexic; ensure proper assessment and identification processes are utilized; update annually	Wilson materials District Funds	District/Campus Admin Dyslexia/Literacy Specialists	Fall 2016– Spring 2017
	Provide targeted instructional assistance to students performing below grade level; incorporate multiple drop-out prevention support systems	District/Campus Funds Comp Ed Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017
	Implement the components of the Student Success Initiative to include: <ul style="list-style-type: none"> • Parental notification of at-risk students • Intervention services • Tutorials for any student coming into 5th/8th grade who meets at-risk criteria based on Spring 15 STAAR scores in reading and /or math • Implementation of research-based strategies 	District/Campus Funds Comp Ed Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017

	<ul style="list-style-type: none"> Periodically measure student progress and adjust instruction accordingly Establish Grade Placement Committees 			
	Review RTI process for continuous improvement; update process in order to meet current needs.	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
	<p>Identify students who are at-risk. Determine the appropriate intervention strategies to assist students in meeting mastery. Interventions may include but are not limited to:</p> <ul style="list-style-type: none"> RTI Extended Day Comp Ed Assistance Tutorials Title I Assistance Counseling Special Education Services Content mastery/QUEST lab CSI Summer School Saturday School Accelerated Instruction; Credit Recovery Differentiated Instruction SSI Tutorials Extended Year 	District/Campus Funds Comp Ed Funds Title Funds	District/Campus Admin Teachers	Fall 2016– Spring 2017
	Establish an in-district Special Education Department to work collaboratively with the 87-20 SSA to ensure program meets the current needs of special education students	District/Campus Funds	District/Campus Admin SPED Coordinator	Fall 2016– Spring 2017
	Review current ESL program to ensure program meets the current needs of students; make adjustments as necessary	N/A	District/Campus Admin	Spring 2017
	Review and update Gifted and Talented services, including nomination, assessment, identification and delivery of instruction	District Funds	District/Campus Admin	Spring 2017

	Continue to offer CSI (after-school academic learning environment) for secondary students in need	Comp Ed Funds	District/Campus Admin CSI Staff	Fall 2016– Spring 2017
	Utilize advanced academic learning standards and strategies at the secondary level to improve performance and participation in the Pre AP/AP program	District/Campus Funds	District/Campus Admin Teachers	Fall 2016– Spring 2017
	Provide opportunities for collaboration across campuses by grade level and subject areas (i.e. Grade-level meetings, District ELA/Math Team meetings, subject-specific team meetings)	N/A	District/Campus Admin	Fall 2016– Spring 2017
	Target each accountability subgroup’s performance on all STAAR/EOC tests with percentages below 90%	District/Campus Funds Comp Ed Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017
	Provide middle school and high school students information emphasizing post-secondary success, including higher education, Texas grant programs, Teach for Texas grant programs, curriculum choices, higher education admissions, and financial aid	N/A	District/Campus Admin Counseling Staff	Fall 2016– Spring 2017
	Utilize benchmarking in all core subject areas; assess learning through periodic evaluations in all courses	District/Local/ assessments Eduphoria	District/Campus Admin Teachers	Fall 2016– Spring 2017
	Expand CTE opportunities for students through the following: <ul style="list-style-type: none"> • Marketing the Endorsements • Initiate a CTE Advisory Council • Developing student internships and work-study programs • Improvement of instructional facilities • Increased options for student assessment and certifications 	District Funds	District/Campus Admin CTE Counselor	Fall 2016– Spring 2017

	Annually review student transfer system to ensure the program is continuing to best meet the needs of the district; implement necessary changes for improvement	N/A	District/Campus Admin	Fall 2016– Spring 2017
	Analyze state & local assessment data to determine appropriate intervention strategies	Eduphoria	District/Campus Admin	Fall 2016– Spring 2017
	Review and update district academic software offerings to best meet the needs of students	District/Campus Funds Comp Ed Funds Title Funds IMA Funds	District/Campus Admin	Fall 2016– Spring 2017
	Provide opportunities for student writing conferences and collection of student writing samples; targeted professional development in writing for teachers and targeted writing instruction for students	District/Campus Funds Comp Ed Funds Title Funds	District/Campus Admin	Spring 2017
	Provide instructional materials conducive to improved student success and instructional resource requirements	IMA Funds	District/Campus Admin	Fall 2016– Spring 2017
	Conduct regular walkthrough monitoring of instruction in all learning environments	Walkthrough documentation	District/Campus Admin	Fall 2016– Spring 2017
	Provide multiple opportunities for students to participate in extracurricular activities such as UIL Academic, fine arts and athletic events, CTE clubs/organizations, student leadership, student clubs and organizations	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
	Provide students opportunities to participate in activities that foster higher level thinking skills	District Funds GT Funds	District/Campus Admin Teachers	Fall 2016– Spring 2017
	Annually review and update campus schedules to ensure maximum benefit for students	N/A	District/Campus Admin	Spring 2017
	Regularly communicate to district staff the mission and goals of the district to encourage maximum effort in accomplishing these goals.	N/A	Superintendent	Fall 2016– Spring 2017
	Continue to increase the current computer-to-student ratio in conjunction with campus and district technology plans; initiate 1:World at high school level	District/Campus Funds IMA Funds Monsanto Grant	District/Campus Admin	Fall 2016– Spring 2017

	Provide instruction and appropriate technology so that students will demonstrate mastery of basic skills at progressive levels of difficulty in core curriculum areas.	District/Campus Funds IMA Funds	District/Campus Admin Comm Dept	Fall 2016– Spring 2017
	Implement the CISD Vision Team to guide decision making in 21 st century learning for students and supportive environment for 21 st century learning for staff	District/Campus Funds Title II Funds	District/Campus Admin Vision Team	Fall 2016– Spring 2017
	Maintain a replacement schedule (hardware, software and infrastructure) to provide students with learning opportunities, utilizing the latest technology available.	District/Campus Funds IMA Funds	District/Campus Admin Comm Dept	Fall 2016– Spring 2017
	Continue to increase utilization and understanding of online communication tools	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
	Maintain student and staff Acceptable Use Policies; annually review for effectiveness	N/A	District/Campus Admin	Fall 2016– Spring 2017
	Install multiple mobile labs on each campus utilizing tools such as tablets, iPads, and laptops	District/Campus Funds IMA Funds	District/Campus Admin	Fall 2016– Spring 2017
	Increase technology devices available to teachers	District/Campus Funds IMA Funds	District/Campus Admin	Fall 2016– Spring 2017
	Provide specialized training based on individual needs with the expectation that all staff will implement acquired knowledge into the teaching and learning process	District/Campus Funds IMA Funds	District/Campus Admin Comm Dept	Fall 2016– Spring 2017 Summer 2017
	Incorporate technology department into the Communications Dept to ensure effective delivery of technology support and services throughout the district; update as necessary to stay current with technology needs and trends	District/Campus Funds	District/Campus Admin Comm Dept	Fall 2016– Spring 2017
	Implement career education opportunities for students district-wide (i.e. career courses, fairs, guest speakers and virtual learning)	District/Campus Funds	District/Campus Admin/Counselors CTE Staff	Fall 2016- Spring 2017
	Update District Technology Plan to include a timeline for technology upgrades, basic hardware installation and the establishment of a technical support response system.	N/A	District/Campus Admin	Spring 2017

District Goal 2: Maintain a positive climate of accountability, strong customer service and timely communication for all district stakeholders

Performance Objective: CISD will provide a positive climate for educational success, focusing on accountability, customer service and effective communication for the students, staff, parents and community.

Summative Assessments: CISD surveys, Parent / Visitor Logs, Website data, Parent sign in sheets, CISD Survey Results, Campus Volunteer Roster, Social Media data, T-TESS data

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	Maintain positive systems of management and support throughout the district; update as necessary	N/A	District/Campus Admin	Fall 2016– Spring 2017
	Review and monitor consistent operations and procedures throughout the district that positively impact school climate	N/A	District/Campus Admin	Fall 2016– Spring 2017
	Maintain current job descriptions on file for all employees; annually evaluate all employees	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
	Provide opportunities for all stakeholders to provide input or inquire on district policies and procedures	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
	Provide training and support on personnel management and interpersonal communications	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
	Routinely promote positive news and student/staff accomplishments	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
	Administer staff, student and parent/community climate surveys to provide feedback for district improvements	Eduphoria Website Survey Tools	District Admin	Spring 2017
	Annually review and evaluate all programs in order to make improvements or address issues in a timely manner	N/A	District/Campus Admin	Spring 2017
	Annually assign campus and district ratings through the Community/Student Engagement portion of the state accountability system	N/A	District/Campus Admin DEIC District-Level Committees	Spring/Summer 2017

Maintain updated social media sites for parents, staff and community to gain information and updates	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Host parent events to provide a variety of instructional and educational information	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Maintain a comprehensive and updated website; consider implementation of website design upgrade	District/Campus Funds	District/Campus Admin	Spring 2017
Utilize the School Messenger system to communicate weather alerts, school news and special events to families; add attendance notification.	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Utilize a variety of communication throughout the district (i.e. newsletters, Remind 101, parent memos)	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Participate in a variety of community-based activities promoting the school district and the staff/students	District/Campus Funds	Superintendent	Fall 2016– Spring 2017
Offer special occasion activities to involve the community and parents (i.e. Thanksgiving feast, talent show, Open House, presentations, honor awards, banquets)	District/Campus Funds Activity Funds	District/Campus Admin	Fall 2016– Spring 2017
Provide opportunities for volunteerism throughout the district	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Maintain relationships with the various civic organizations in Coahoma and Howard County to support community involvement in education	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Provide access to the Region 16 State Parent Newsletter on the Coahoma ISD website	N/A	District	Fall 2016– Spring 2017
Continue superintendent updates with stakeholder groups including boards, city government, state government, service organizations and local news media	N/A	Superintendent	Fall 2016– Spring 2017
Recognize and honor community partners and volunteers	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017

District Goal 3: Recruit and retain quality personnel dedicated to 21st century learning and student success

Performance Objective: CISD will recruit and retain educators committed to student and district excellence; CISD will provide professional development based on the diverse needs of the students and staff.

Summative Assessments: Professional Development Documentation, Sign-in Sheets, Classroom Instruction, Assessment Data, T-TESS, T-PESS Evaluations, Teacher Retention Data, TAPR data

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	Provide staff development opportunities at the campus and district level that are specific to the needs of diverse student groups and allows staff to maintain Highly Qualified standards. Topics include, but are not limited to: Effective Practices for <ul style="list-style-type: none"> • At-Risk Students • Gifted Students • LEP Students • Special Education Students • 504 Students 	District/Campus Funds Comp Ed Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017
	Provide a comprehensive selection of PD offerings during the summer months for teachers to develop job-specific skills	District/Campus Funds Comp Ed Funds Title Funds IMA Funds	District/Campus Admin	Summer 2017
	Provide ongoing support for implementation of new TEKS to include professional development for new TEKS.	District/Campus Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017
	Send staff representatives to the following professional development trainings: <ul style="list-style-type: none"> • Capturing Kids’ Hearts • Kilgo Data-Based decision making • Lead 4ward • Region 18 offerings • TAGT/GT 	District/Campus Funds Comp Ed Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017

<ul style="list-style-type: none"> • 504 Annual Conference • Special Ed Conferences/trainings • Dyslexia on-site training • Assessment Training – special programs TCEA conference			
Provide professional development for teachers and admin through on-site visits to exemplary school systems	District/Campus Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017
Offer on-site, on-demand professional development opportunities in learning strategies, technology and best practices throughout the school year	District/Campus Funds Comp Ed Funds Title Funds IMA Funds	District/Campus Admin	Fall 2016– Spring 2017
Provide training for staff in order to meet the needs of students in the areas of GT, SPED, ELL & Bilingual.	District/Campus Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017
Provide members of the district reading team with ongoing training to best serve the needs of students identified for the district's reading intervention and/or dyslexia programs.	District/Campus Funds Comp Ed Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017
Continue to offer purposeful professional development opportunities based on the CISD needs assessment	District/Campus Funds Comp Ed Funds Title Funds IMA Funds	District/Campus Admin	Fall 2016– Spring 2017
Recruit and retain highly qualified teachers by providing retention stipends to all qualifying teachers	Title II	District Admin	Summer 2017
Utilize online job posting sites and employment applications to reach a large volume of applicants	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Participate in statewide job fairs to recruit quality educators	District/Campus Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017
Continue to provide New Teacher Mentor/Induction Program.	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017

	Conduct annual goal setting meetings with teachers and administrators	N/A	District/Campus Admin	Fall 2016
	Recognize and honor staff members for outstanding services and contributions to the students and the district	District/Campus Funds	District Admin	Fall 2016–Spring 2017
	Continue to provide housing opportunities for teachers; explore options for expanding opportunities	District/Campus Funds	District Admin	Fall 2016–Spring 2017
	Annually review salary schedules and recommend adjustments as needed to remain competitive	District/Campus Funds	District Admin	Fall 2016–Spring 2017
	Annually review stipend schedules and recommend adjustments as needed to remain competitive	District/Campus Funds	District Admin	Fall 2016–Spring 2017
	Continue to offer competitive employee benefit programs	District/Campus Funds Title Funds Comp Ed Funds	District Admin	Fall 2016–Spring 2017
	Provide an insurance stipend to increase district support of health insurance	District/Campus Funds Title Funds Comp Ed Funds	District Admin	December 2016
	Offer tele-health services free of charge to all employees	District/Campus Funds Title Funds Comp Ed Funds	District Admin	Fall 2016–Spring 2017
	Continue to provide a safe and positive work environment for all employees	District/Campus Funds	District/Campus Admin	Fall 2016–Spring 2017

District Goal 4: Exercise fiscal responsibility through efficient management of facilities, resources and operations to enhance the educational experience for all students

Performance Objective: CISD will utilize all resources efficiently and effectively to improve student performance.

Summative Assessments: Budget data, finance reports, annual audit report, FIRST report, CISD survey tools

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	Follow financial operating procedures as outlined in the CISD Business Operating Manual in compliance with all state/federal guidelines	N/A	District/Campus Admin All Staff	Fall 2016– Spring 2017
	Maintain an updated facilities improvement plan	N/A	District Admin	Fall 2016– Spring 2017
	Maintain projection data for student enrollment, budget, and finance	N/A	District Admin	Fall 2016– Spring 2017
	Implement maintenance schedule to ensure timely management of district grounds and buildings	N/A	District Admin	Fall 2016– Spring 2017
	Utilize contract services to provide a fully transparent operating system with multiple checks and balances (i.e. finance consultant, district accountant, federal programs consultant)	District Funds	District Admin	Fall 2016– Spring 2017
	Conduct an annual financial audit following all outlined policies and procedures	District Funds	District Admin	Fall 2016
	Explore options for maximizing resources (i.e. investments, bond refunding)	District Funds	District Admin	Fall 2016– Spring 2017
	Implement online records management system for records retention	District Funds	District Admin	Fall 2016– Spring 2017
	Utilize work order systems to manage district-wide issues in a timely manner	District Funds	District Operations Staff	Fall 2016– Spring 2017

District Goal 5: Provide a safe and drug-free learning environment emphasizing integrity, strong character and community pride throughout the district

Performance Objective: CISD will maintain facilities which provide a quality, safe, and drug-free educational environment that meets the needs of our students and community; CISD will emphasize integrity, strong character and community pride throughout the district

Summative Assessments: Facility walk-throughs, inspections, CISD surveys, Facility usage reports, PEIMS Discipline Reports, Drug Testing data, other district data

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	Provide routine maintenance and upkeep to all district facilities	District/Campus Funds	District Admin Operations Dept	Fall 2016– Spring 2017
	Continue to upgrade student common areas and playground areas	District/Campus Funds	District Admin	Fall 2016– Spring 2017
	Complete facility upgrades as outlined in the District Facility Plan	District/Campus Funds	District Admin Operations Dept	Fall 2016– Spring 2017 Summer 2017
	Upgrade fencing throughout the district as needed	District/Campus Funds	District Admin	Fall 2016– Spring 2017
	Explore additional opportunities for improvement throughout the district (i.e. concession areas, parking, lighting)	District/Campus Funds	District Admin	Fall 2016– Spring 2017
	Implement a consistent system of recycling and discarding of unusable materials equipment and inventory	District/Campus Funds	District Admin	Fall 2016– Spring 2017
	Update facilities master plan annually	N/A	Operations Dept	Fall 2016– Spring 2017
	Review character curriculum to ensure a program of developmentally appropriate strategies for grades PK-12	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
	Provide opportunities for volunteerism and community service for students and staff	N/A	District/Campus Admin	Fall 2016– Spring 2017

Participate in charitable events	N/A	District/Campus Admin	Fall 2016– Spring 2017
Recognize and honor students who exemplify strength of character.	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Continue Teen Leadership and CHS Seminar classes and curriculum at the secondary level	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Host community events (i.e. Pep Rallies, talent show)	N/A	District/Campus Admin	Fall 2016– Spring 2017
Continue to integrate a comprehensive discipline management system at all grade levels; review periodically for needed adjustments	District/Campus Funds Comp Ed Funds	District/Campus Admin	Fall 2016-Spring 2017
Provide training to staff on character education.	District/Campus Funds Title Funds	District/Campus Admin	Fall 2016– Spring 2017
Review successful character programs and mentor programs in place in other districts	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Participate in community events focusing on character and integrity (i.e. Rockhounds character day)	District/Campus Funds Activity Funds	District/Campus Admin Teachers	Fall 2016– Spring 2017
Perform monthly campus security walk-throughs	Local Safety Departments	District/Campus Admin SRO	Fall 2016– Spring 2017
Implement strategies to decrease the number of special education DAEP/ISS placements	N/A	District/Campus Admin	Fall 2016– Spring 2017
Continue to provide CPI program training and program implementation/support on all campuses.	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
Provide curriculum and instruction for dating violence awareness and explanation of sexual abuse in accordance with Board Policy [FFH (LEGAL and LOCAL)] and Code of Conduct.	District/Campus Funds	District/Campus Admin Teachers	Fall 2016– Spring 2017
Continue transition plans for students returning to home campuses from DAEP.	District/Campus Funds	District/Campus Admin Counseling Staff	Fall 2016– Spring 2017
Continue to implement suicide prevention programs and procedures; offer presentations on awareness	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017

			Counseling Staff	
	Continue to follow the CISD Safety Plan including procedures to ensure no harm to self or others (i.e. bullying, suicide, threats of violence).	District/Campus Funds	District/Campus Admin Counseling Staff	Fall 2016– Spring 2017
	Provide updated information to address unwanted physical and verbal aggression, sexual harassment, and other forms of bullying in schools, on school grounds, and in school vehicles. [FNC(LEGAL and LOCAL)] and Code of Conduct.	CISD Policies	District/Campus Admin	Fall 2016– Spring 2017
	Provide information to increase staff awareness of issues regarding sexual abuse of children and warning signs of sexual abuse.	N/A	District/Campus Admin	Fall 2016
	Update and distribute CISD Crisis Management Plan to all campuses.	N/A	District/Campus Admin Teachers	Fall 2016– Spring 2017
	Incorporate conflict resolution programs and curriculum into guidance lessons	N/A	District/Campus Admin Counselors Teachers	Fall 2016– Spring 2017
	Implement campus guardian program on all campuses in conjunction with the Howard County Sheriff's Office (HCSO)	District/Campus Funds	District/Campus Admin Designated Staff HCSO	Fall 2016– Spring 2017
	Continue to utilize a visitor identification system at all campuses.	District/Campus Funds	District/Campus Admin Teachers	Fall 2016– Spring 2017
	Active Shooter Training to cover procedures for Lockdowns and Offsite Evacuations	SRO	District/Campus Admin SRO	Fall 2016
	Participate in safety events (i.e. Red Ribbon Week Activities, Fire Safety)	Campus Funds	District/Campus Admin Counseling Staff	Fall 2016– Spring 2017
	Review current DAEP processes and procedures to ensure the program is continuing to best meet the needs of the district; implement necessary changes for improvement.	N/A	District/Campus Admin	Fall 2016– Spring 2017

	Implement and maintain security camera systems throughout the district	District Funds	District/Campus Admin	Fall 2016– Spring 2017
	Inspect and maintain safety and security devices throughout districts (i.e. door locks, tunnels, cameras)	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
	Continue SRO program agreement with Howard County	District Funds	District Admin	Fall 2016– Spring 2017
	Conduct routine announced and unannounced safety drills	N/A	District/Campus Admin	Fall 2016– Spring 2017
	Continue student drug testing programs and utilization of drug dogs on campuses	District Funds	District/Campus Admin	Fall 2016– Spring 2017
	Annually review drug testing policies and procedures and make necessary recommendations for updates	N/A	District/Campus Admin	Spring 2017
	Implement Character Program for 5 th Grade Girls and 5 th Grade Boys	District/Campus Funds	District/Campus Admin	Fall 2016– Spring 2017
	Continue mentoring and academic advisory programs throughout the district	District/Campus Funds	District Campus Admin/Staff	Fall 2016– Spring 2017

**Fund Totals
2016-2017**

SOURCE	AMOUNT	DESCRIPTION
Title I, Part A	\$ 68,610	Education for the disadvantaged
Title II, Part A	\$ 28,694	Teacher professional development, recruitment and retention
State Comp. Ed.	\$513,191 (85% required to be for direct instruction)	State money to be used for at-risk students
High Quality PreK Grant	\$4,380 \$4,434	Grant for expansion of HQ PreK opportunities; awarded 2015-2016 SY to be used through 2016-2017 SY

Glossary of Terms

AP	Advanced Placement
CEIC	Campus Educational Improvement Committee
CSI	Coahoma Success Initiative – extended hours learning environment
CTE	Career and Technical Education
DAEP	District Alternative Educational Placement
DEIC	District Educational Improvement Committee
ELL	English Language Learner
EOC	End of Course Exams; component of STAAR system
ESC	Educational Service Center
ESL	English as a Second Language
ISS	In-School Suspension
RTI	Response to Intervention
SHAC	School Health Advisory Committee
STAAR	State of Texas Assessments of Academic Readiness
TEKS	Texas Essential Knowledge and Skills
TEKS Resource	Curriculum utilized by CISD for K-12 core subjects; supported by Region XVIII ESC
TBSI	Texas Behavioral Support Initiative
UIL	University of Interscholastic League